

Dear Marce Herz 7th 8th Grade Team families,



Welcome to Marce Herz Middle School! We are excited to work with you and your family this upcoming school year. We believe that an open line of communication among parents, teachers, and students will enhance your child's development into a successful scholar.

We'd like to review one of the key components to our school's culture: TEAMING. In the teaming model, several teachers teach the same group of students. The core team is comprised of Math, Science, English Language Arts, and Social Studies. We work together to plan units, lessons, team policies, and events. As teachers we collaborate with one another to do our part to help your child achieve success in each of their classes. Along with supporting academics, teams will also participate in fun culture building activities, including coming up with a team name, designing a team shirt, and participating in team events, and developing social emotional awareness.

Please carefully read through our team policies and expectations. We look forward to working with you to ensure academic success and an exciting school year. Thank you in advance for your continued support, involvement, and enthusiasm in making this possible.

Sincerely,

*Ms. Kosturos, Ms. Oxborrow, Mrs.
Bhatia, Mr. Helgerson, Mrs. Watts*

Team Teachers

Ms. Kosturos – Social Studies

kkosturos@washoeschools.net

Ms. Oxborrow – Math

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John Helgerson – ELA

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Geeta Bhatia – Science

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Brenda Watts – Engineering

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Methods of Communication

There are a variety of ways that our team will deliver information and ways you can reach us. This will help us in keeping lines of communication as open as possible.

1. Team page on Microsoft Teams
2. Google Voice Calling/Text Message
3. Email and Email Announcements from Infinite Campus Messenger
4. School and Team Website

School Website:

<https://www.washoeschools.net/herz>

Team Website:

<https://www.washoeschools.net/78team2>

Falcon's Rise

R – Relentless

I – Innovative

S – Service-Oriented

E- Empowered

Tips for Success

- ✓ Always come prepared with necessary materials and a positive attitude
- ✓ Be an active participant in class. It is very important to your growth and learning. Don't be afraid to ask questions! You are probably not the only one that has that question.
- ✓ Come to class on time and ready to learn.
- ✓ Complete your homework. It is preparation for your assessments.
- ✓ Think about your character and the impact of your actions.

At home learning

During your at home learning day the expectation is that you will work for a minimum of 5.5 hours. This will include between 45 minutes to 1 hour of work for each core subject, as well as any time needed to complete work assigned by your elective classes. This work must be completed prior to the next in-person school day because your in-person lesson will build upon the content learned during your at-home learning day

Team Expectations

1. **You must bring your computer to school, fully charged, every day! This will be checked by your advisory teacher each morning.**
2. **You must keep your agenda up to date with assignments and due dates each week. This will also be check by your advisory teacher.**
3. **It is expected that you arrive to each class on time. Try your best to use the restroom during passing period or at lunch. This will ensure you do not miss valuable instruction during class time.**
4. **If you do need to leave the classroom during instructional time, you must complete a hallway pass in your planner and receive permission from your teacher.**
5. **It is Marce Herz Middle School's policy that all cellphones are to be off and "away for the day".**

Discipline Plan

At the beginning of each week each student will receive 10 points towards their behavior grade for each of their core classes. Throughout the week, if students choose to not meet expectations, one point will be deducted for their behavior.

Examples of not meeting expectations may include (but are not limited to):

- Not having laptop or planner
- Use of cellphone during school hours
- Disruptive behavior
- Disrespect/Insubordination
- Late to class
- Refusal to wear a mask/comply with mask policy